

Bhaktivedanta Research Center

Academic Programmes Report

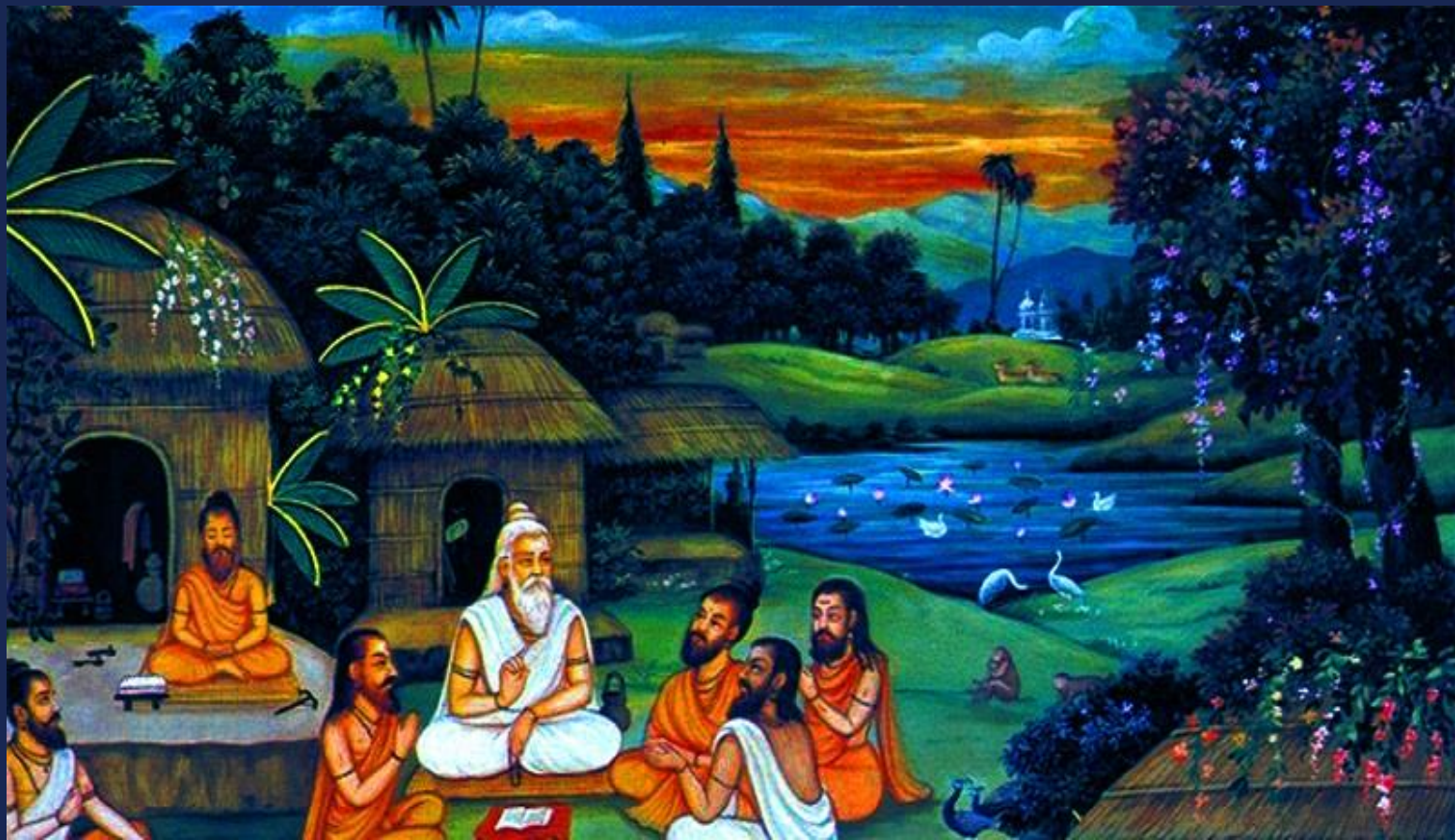


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PhD Guides



Dr. Manali Londhe

Associate Professor, Philosophy,
In charge Principal,
S.K.Somaiya College of Arts, Science and
Commerce, Vidyavihar, Mumbai

Dr. Londhe is an Associate Professor in Philosophy at S.K. Somaiya College in 1996. She is also currently holding a post of In charge principal, S.K. Somaiya College of Arts, Science and Commerce, Vidyavihar, Mumbai. She has completed her masters degree in Philosophy from University of Mumbai followed by a doctoral degree in the same discipline. She has published various books and articles in journals of both national and international repute. She is currently a life member of various institutes and has been a volunteer at different social institutions.

Dr. Thanigaimalai Thirumalai

Guide for Ph.D. programme in Philosophy
J.J.T. University, Rajasthan

Dr. Thirumalai is currently an Adjunct professor in the department of Philosophy at J.J.T. University Rajasthan. He completed his Ph.D in the department of Philosophy at University of Mumbai in the year 2008. His dissertation topic was “The concept of Consciousness in Vedanta in the Light of Contemporary Developments in Consciousness Studies”. He has published various books and articles.



Dr. Vatsala G. Pai

Associate Professor
Ramnarain Ruia College of Science and Arts
Mumbai, India

Dr. Pai is the former head of the department of Philosophy, Ramnarain Ruia College of Science and Arts. A renowned scholar in the field of Philosophy, Dr. Pai has written a number of books and articles in journals of international

repute. She has completed her Ph.D in Philosophy from the University of Mumbai. She is also the recipient of prestigious Principal Datar Satkar Samithi Gold Medal and is an subject expert for career advancement scheme for Philosophy Nominated by Vice Chancellor Mumbai University.

Course Instructors

Dr. Uma Shankar

Principal

SIES College of Arts, Science and Commerce

Sion (West), Mumbai



Dr. Uma Shankar is the Principal of SIES College of Arts, Science and Commerce, Sion (West), Mumbai. She herself was an ex-student of SIES, holds her Masters and Doctoral degree in Philosophy and has been a professor at the department of Philosophy of SIES.

Dr. Shankar has numerous publications to her in various national and international academic journals. The titles of some of them are namely: *Shaiva Siddhanta* (Somaiya Publications Pvt. Ltd.), *Meditational Practices in Buddhism* (Bharatiya Vidya Bhavan), *Reflections on Mythological Discourse* (Hindi Vidya Prachar Samiti), *Varkari Sampradaya- Unparallel Devotion of the Saints of Maharashtra* (Department Of Philosophy, SIES & Sri Shanmukhananda Sabha), *Religious Pluralism: Conflicts And Challenges* (Romania, Filosofie Nr.34(2/2014), *Moral Philosophy* (Sheth Publishers).



Dr. Gopal Gupta

Associate Professor

Department of Philosophy and Religious Studies

University of Evansville, USA

Dr. Gupta is 'Joe Dunham distinguished Professor of Ethics' at the Aurora University. He has completed his doctoral degree in Religious Studies, University of Oxford, Queens College, UK and his masters degree in Science and Religion, University of Oxford, Linacre College, UK. His areas of expertise are

namely: Comparative Religious Ethics, Business, medical, and Environment Ethics, Science and Religion, Eastern Philosophy and Religions.

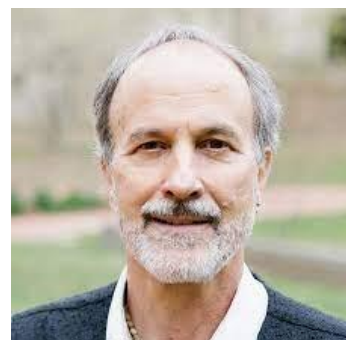
Dr. David Haberman

Professor and Former Chair

Dept. of Religious Studies

Indiana University, USA

Dr. Haberman is the Professor and former chair of the department of Religious Studies in Indiana University, USA. Currently he is



also a part of the advisory board of the Forum on Religion and Ecology based at the Yale University School for Forestry and Environmental Studies. He received his undergraduate degree (1976) in Religious studies from the University of Colorado and his PhD (1984) in History of Religions from the University of Chicago. He had taught at the University of Arizona and Williams College before joining as a full-time faculty member at the Indiana University where he had also chaired the department for five long years.

Dr. Haberman's first publication was *'Acting as a Way of Salvation: A Study of Raganuga Bhakti Sadhana'* (Oxford University Press, 1988). Later he published a book on the circular pilgrimage of Braj named, *'Journey Through the Twelve Forests: An Encounter with Krishna'* (Oxford, 1994) which won the American Academy of Religion Award for Excellence the year it came out. His current Fulbright project is to study the worship of Mount Govardhan, the most distinguishing feature of the sacred landscape of Braj.



Dr. T.C. Roymon
Assistant Professor
Department of Philosophy
Sophia College, Mumbai

Dr. Roy born in Kottayam, Kerala, was ordained a priest in 2001 which he resigned in 2007. He completed his doctoral thesis in Philosophy from the University of Mumbai. He is currently the professor of Sophia College, Mumbai. Apart from being the former co-ordinator of P.G. Diploma in Philosophy of Communal Harmony & Social Peace Dept. of Philosophy, Mumbai University and the former Deputy Director of IPCSR Mumbai. He published his first book in 2010 by the name *'Heritage of Harmony: Mystic and Bhakti Saints of Hinduism'*

Dr. Ravi M. Gupta

Charles Redd Chair of Religious Studies
Associate Professor, Dept. of Religious Studies
Utah State University, USA

Dr. Ravi M. Gupta, also known as Radhika Raman Das, is a notable scholar, author and an editor. He received a MSt in the Study of Religion in 2000 and a doctoral degree in Hinduism in 2004 from the University of Oxford. He holds the Charles Redd Chair of Religious Studies at Utah University and was a Visiting Scholar at the Maxwell Institute during Fall 2020. He also serves as Director



of the Religious Studies Program at USU. He has taught at the University of Florida, Centre College, and the College of William & Mary. He received four teaching awards, a National Endowment for the Humanities summer fellowship, and two research fellowships at the

University of Oxford. He is a Permanent Research Fellow of the Oxford Centre for Hindu Studies and a past president of the Society for Hindu-Christian Studies.

His research areas are Hinduism, World Religions, Sanskrit, Religious Studies. His research interests are the Bhagavata Purana's Sanskrit commentaries, Vaishnava bhakti traditions, interreligious dialogue, and the relationship between faith, scholarship, religion and ecology. Some of his notable works in this field include: *The Caitanya Vaiṣṇava Vedānta of Jīva Gosvāmī: When Knowledge Meets Devotion* (2007), *The Bhāgavata Purāṇa: Sacred Text and Living Tradition* (2013), *Caitanya Vaiṣṇava Philosophy: Tradition, Reason and Devotion* (2014), *The Bhāgavata Purāṇa: Selected Readings* (2016).



Dr. Abhishek Ghosh

Director

Institute of Vaishnava Studies, Gainesville
Florida, USA

Dr. Abhishek Ghosh, also known as Krishna Abhishek Ghosh is the Director of the Institute of Vaishnava Studies. He did his MSt in Theology and Religious Studies from Mansfield College, Oxford University, UK, MA in South Asian Languages and Civilizations and holds a PhD in South Asian Languages and Civilizations from the University of Chicago on “Vaishnavism and the West”. In the past he has taught at UChicago’s Graham School of General Studies where he won the ‘Dean’s Award for Excellence in Teaching’. He was also a professor of Hinduism and World’s Religions at Grand Valley State University, Michigan before joining as the Director of IVS.

Dr. Ghosh's research specialization is in the History of Religions, South Asian Studies and Gaudiya Vaishnavism. His latest book project titled “Worlds of Devotion” is under contract with State University of New York Press’ prestigious Hindu Studies Series.

Some of his other works include: *Christian Missionaries, Western Education, and a Hindu Guru: The Colonial Milieux of Bhaktivinoda and the Inception of a Worldwide Bhakti Movement*, *Globalizing the Eastern Savior: Creative Tensions in Bhaktivinoda’s Autobiography and Pioneering a Worldwide Bhakti Movement*.

Dr. Kenneth R. Valpey

Research Fellow, Oxford Centre for Hindu Studies

Dr. Kenneth R. Valpey is a research fellow of the Oxford Centre for Hindu Studies (OCHS) (a recognized independent centre of the University of Oxford), and a research fellow of the Oxford Centre for Animal Ethics (OCAE). He completed his DPhil (PhD) in 2003 at the University of Oxford with a study of Vaishnava temple liturgical practices and theology (published by Routledge in 2006 as *Attending Kṛṣṇa’s Image: Caitanya Vaiṣṇava Mūrti-sevā As Devotional Truth*).



In the OCHS, Dr. Valpey co-directs the Bhāgavata Purāṇa Research Project. As fellows of OCHS, Dr. Valpey and Prof. Ravi M. Gupta have edited together a volume of articles and translated a volume of selections from the Bhāgavata Purāṇa, both of them published by Columbia University Press (2013; 2016 respectively). As a research fellow of the OCAE, Dr. Valpey has written and lectured on nonviolence and environmentalism as well as on the application of yoga principles and practices for animal-human relationships and animal protection.

Dr. Valpey has taught courses on Indian religion and culture at the University of Florida, Gainesville, at Chinese University of Hong Kong, and at the University of Pula, Croatia. Some of his notable works include: *Attending Krishna's Image: Caitanya Vaishnava Murti-Seva as Devotional Truth*. (Routledge Hindu Studies Series, vol. 4) (Stockholm: Recensia Press, 2006), *The Bhagavata Purana: Sacred Text and Living Tradition* (New York: Columbia University Press, 2013), *The Bhagavata Purana: Selected Readings* (New York: Columbia University Press, 2016), *Krishna Seva: Traditional Ritual in the Practice of Bhakti Yoga* (China: Yunnan University Press, 2018), *Cow Care in Hindu Animal Press* (Palgrave Macmillan, 2019).

International Academic Advisory Board

The Bhaktivedanta Research Center has the privilege of the support and guidance of reputed scholars in worldwide academia in the areas of philosophy, humanities, history and other social sciences.

The Academic Advisory Board (AAB) provides guidance to the Board of Management, Research Projects and the Director, about the course content and in the delivery of all the academic and research programs at BRC. The AAB also provides advice related to faculty sourcing, evaluation and retention.

The suggested names of members for the academic advisory board mentioned below are subject to approval of concerned authorities.

Members

1. Dr. Ferdinando Sardella (Chair)

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Academic Advisory Board - Kolkata

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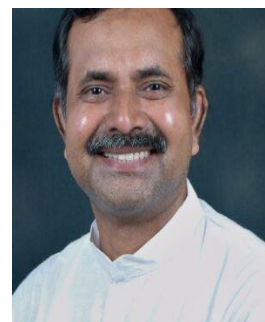
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Student Profile

PhD programme

1. Dr. Himanshu Asnani

Guide: Dr. Manali Londhe

Status: Topic approved

Topic: A Reconsideration of Interpersonal Relationships through Devotional Rasa Tradition

Abstract

Our research thesis attempts to answer the following main question: “Can *rasa* tradition, with its richness of the understanding of emotions and relationships, drawing from ancient Sanskrit aesthetics (including drama) provide a coherent narrative and hence solution to the relationship issues of this world?” Mindfulness, of late, has become a powerful technique and solution to several mental ailments. The roots though are in Vedic tradition of practices of *pranayāma* or breath control and *astanga-yoga*. What can then be the narrative from the rich Vedic tradition towards carving out meaningful and fulfilling relationships?

2. Dr. Goutam Paul

Guide: Dr. Manali Londhe

Status: Topic approved

Topic: Study of the topography of Navadwip Mandal based on Taranga 12 of text Bhakti Ratnakar by Narahari Chakraborty Thakur.

Abstract

Chaitanya Mahaprabhu (1486 – 1534) was a mystic who propounded Gaudiya Vaishnavism tradition [1] within the Vedic Philosophy. He is believed to be an incarnation of Lord Krishna by many. But irrespective of whether that is a myth or not, the significance of Chaitanya’s teachings and pastimes in the history of Indian subcontinent is unanimously accepted. His Bhakti movement or the movement of Love had such a universal appeal, that it not only paved the way for freeing the then society from the medieval malpractice of discrimination based on cast and creed, it also deeply impacted the post-Chaitanya Bengali and Sanskrit literature.

Chaitanya Mahaprabhu appeared in Navadwip, on the banks of the Ganges in the Nadia district of Bengal. Etymologically, Navadwip means nine islands and the disciples and devotees of Chaitanya have named them as Antardwip (Mayapur), Simantadwip, Godrumdwip, Madhyadwip, Koladwip, Ritudwip, Jahnudwip, Modadrumdwip and Rudradwip.

Narahari Chakravarti Thakur appeared in the late 1600’s in Bengal. Jagannatha Vipra, his father, was a famous disciple of Vishvanatha Chakravarti Thakur [1626 – 1708]. Narahari (alias Ghanashyama Dasa) was a disciple of Narasimha Chakravarti in the line of Shrinivas Acharya [1517 – unknown]. Narahari wrote many books about the Goswamis and the lives

of the Gaudiya Acharyas such as Narottama Vilasa, Namamrta Samudra, Shrinivasa Charita, Sanghita-Sara-Sangraha, Bhakti Ratnakar, Gaura Charitra Samudra. In this thesis, we will particularly focus on Taranga 12 of the text “Bhakti Ratnakar” by Narahari Chakraborty Thakur [2] and will perform a systematic employment of the description of Navadwip Mandal from the narration therein.

3. Dr. Shekhar Shukla

Guide: Dr. Manali Londhe

Status: Admitted

Topic: Understanding the impact of Personality on Decision Making based on philosophy of Bhagavad Gita and Srimad Bhagwatam.

Abstract

The notion of person is defined to be to denote the individual human being both in its singularity and in its quality of being a human person (Glas, 2006). However, a person and its personality are two distinct terms. “Personality” is defined as a characterization that evolves from biological and environmental factors forming our value system comprising basic assumptions of our life and its resultant lifestyle (Corr & Matthews, 2009). Although there is no consensual definition of personality but most theories boil down to inherent motivation and environmental interaction of a person (Sadock et al., 2016).

Ancient Vedic Text like Srimad Bhagwatam (A. C. Bhaktivedanta Swami Prabhupada, 1987) and Bhagavad Gita (A. C. Bhaktivedanta Swami Prabhupada, 1972) have defined personality in a very unique way relating the same to qualities a person possesses and the faith one develops based on the nature acquired by an embodied soul due to impressions accumulated from cycles of birth and death.

The ancient Vedic text although having some similarity with the above stated model of personality do not completely comply. The Bhagavad Gita (A. C. Bhaktivedanta Swami Prabhupada, 1972) defines in Chapter 16 and 17 about the personality types (divine and demoniac) giving a clear characterization of each personality type. Further it elaborates in chapter 17 based on the mode of faith being in Mode of Goodness, Mode of Passion or Mode of Ignorance on different parameters of lifestyle like eating habit, greed, lifestyle etc. to provide a solid framework of parameters to define a person and thus his personality. These parameters have been explained in a more elaborated fashion in the Vedic text of Srimad Bhagwatam (A. C. Bhaktivedanta Swami Prabhupada, 1987).

Some other research works in the same direction but different context have dealt the influence of three models of faith on behaviour of individuals and thus on organizations (Das & Chanda, 2017).

Another study (Wolf, 2000) conducted a 3-group study on the effects of chanting the Hare Krishna Mahamantra on stress, depression, and the three modes of nature - sattva, rajas, and tamas- described in the Vedas as the basis for human psychology.

It would be a very interesting research premise to study the decision-making capability of individuals in the light of the Personality defined in the Vedic Context and present some fresh insights on unique characters that can possibly help individuals perform better decision making.

4. Dr. Tinni Goswami

Guide: Dr. Thanigaimalai Thirumalai

Status: Admitted

Topic: Locating Nityananda Mahaprabhu as a Crusader against Casteism and His Contributions towards the Revivalism of the Hindu Religion through Gaudiya Vaishnavism- A Case Study in the Historic Context of Medieval Bengal

Abstract:

Nityananda's had a mass appeal and his understanding of Gaudiya Vaishnavism was more pragmatic and deeply rooted to the indigenous culture and traditions. He was a hero for the downtrodden people of medieval Bengal irrespective of their ethnic identities. His association with Caitanya was divine if we think from the religious perspective, but a social scientist might sense a different connotation behind this partnership which might be political or diplomatic or guided by the desires of self-interests if we follow a secular stance. I would like to explore those arenas of complexities where I can re-experience the truth or can prove my hypothesis to establish my claim to locate Nityananda as a protagonist.

1. A S K Anand

Guide: Dr. Thanigaimalai Thirumalai

Status: Registered

Topic: Legacy of Community Building in the bhakti tradition: principles of community development from Shri Chaitanya's philosophy and life.

Abstract:

In this thesis, we shall explore excerpts from life of an influential 16th century saint and reformer of Bengal- Shri Chaitanya Mahaprabhu, particularly with respect to his contributions in sculpting a burgeoning community of followers and practitioners all over Bengal, Orissa and other parts of the country which is unique as compared to other existing spiritual paths in Hinduism based on different understandings of Vedanta such as Advaita Vada, Vishishta Advaita Vada and even other bhakti traditions. At a time when Indian society had become somewhat stagnant and obsolete, Shri Chaitanya Mahaprabhu infused new life and fervour through a combination of evolved philosophy of achintya bheda-abheda and vibrant culture of Harinaam Sankirtan.

We shall extract principles and methods applied by Shri Chaitanya Mahaprabhu which led to such a large-scale community building.

2. Vikas Beniwal

Guide : Dr Manali Londhe

Status: Topic Approved

Topic : Holistic Health through Bhagavad Gita

Abstract:

The concept of health and body is reconceptualized several times in the history of medicine. While ancient Western medicine, and Indian philosophical thought— held the body to be a sacred entity and considered the human existence in multi-dimensions as gross, subtle and spiritual. The early modern scientific approach reduced humans to the gross body to be empirically analysed. Ancient Western science was holistic, and Indian science has remained so from ancient times. Common sense seems to dictate that ancient tradition and wisdom is a rich source to excavate therapeutic principles for the health of individuals in all of their dimensions.

3. Vasudev Siddharth Rajai

Guide : Dr. Thanigaimalai Thirumalai

Status: Topic Approved

Topic: A Comparative Study of Philosophy of Warkari Sampradaya and Gaudiya Sampradaya.

Abstract

This topic studies the bhagavata philosophies of Tukaram Maharaj to understand how Bhagavata philosophy is a part of the Warkari philosophy through the teaching of saint Tukaram. It also aims to understand how the Bhagvata philosophy preached by Tukaram Maharaja is non-different from the Bhagvata philosophy of Gaudiya Sampradaya preached by Chaitanya Mahaprabhu.

4. Devendra Khope

Guide: Dr. Thanigaimalai Thirumalai

Status: Topic Approved

Topic : To analyse different Bhagavata Saptah traditions in Maharashtra with regional and trans-regional commentaries'

Abstract:

Although Vedic text of India is a vast ocean, still from the time immemorial India has a profound culture of hearing pastimes of Krishna in the format of seven days discourse (Katha) named as – Bhagavad Saptah. Idea of fulfilling different purposes by organizing such saptah - all theists' belief that for prosperity in life we have to show gratitude and respect to God for whatever he provides for our sustenance. The easiest way to show this gesture is to please God by hearing, appreciating and getting absorbed in his pastimes (lilas). According to levels of understanding and surrender to God people desire different results from such worship such as worldly opulence or spiritual advancement.

Focus of common people is to achieve increase in wealth and health for family through conducting such programs.

Transmigration of soul was common knowledge to Indians till recent days, so more advanced people are aware that doing good, will assure good birth in future.

While most advanced people seek for emancipation from such discourses.

We shall examine the different Saptah programs given by various sects in Maharashtra to see how it is fulfilling the expectations of different levels of hearers.

5. Vishwesh Godbole

Guide : Dr. Manali Londhe

Status: Admitted

Topic : Hagiography of a medieval saint – ‘Namadev’, pioneer of unbroken devotion – abhanga

About Topic: To dive into genre of Namadeva Gatha by medieval Saint Namadeva is the purpose of this study. In this Namadeva Gatha’s hermeneutics and its true meaning shall be tried to explore. Various facets of this book will be scrutinized to precipitate the core value of practicing devotion through performance of singing bhajans called abhangas, devotional ballads. Metaphysical topics of like who are we? What is the purpose of life? What is the aim of life? Who is Lord and how to eulogize him in the view of Saint Namadeva?

6. Durgesh Amete

Guide: Dr. Manali Londhe

Status: Admitted

Topic : Philosophical study of Gauḍīya Vaiṣṇava contextualization and cultural outreach in 19th and 20th century with ramifications in 21st century.

About Topic: Role of Gauḍīya Vaiṣṇava philosophical beliefs in empowering its expounders for taking unprecedented steps to contextualize the teachings and cultural outreach at the critical junction of cultural and philosophical shift, colonization, and modernization of Bengal during the 19th and 20th centuries? The study also explores the relevance of that contextualization today.

7. Rambabu Guntuku

Guide: Dr. Thannigaimalai Thirumalai

Status: Admitted

Topic : Reason in Gaudiya Vaishnavism – Rationale, Reach, Relevance, Reliability and Rubrics

About Topic: Reason is an integral part of human existence. Religion is also an integral element in human society. Every religion presupposes faith to some extent. Reason and faith appear to contradict each other. They appear to be mutually exclusive. In this thesis, we shall explore the contributions of Gaudiya Vaishnavism to this dialogue between Faith and Reason. Gaudiya Vaishnava philosophers like Jiva Goswami, Baladev Vidyabhusana and others delineated several principles in this regard. They also used extensive reason in their philosophical writings. We shall examine these principles and usages in light of western logic and reasoning. We shall study the scope of reason and significance of reason. We shall also study epistemological limitations of reason and the consequences of ignoring reason and overdependence on reason.

8. Laxmi Narayana Mangalagiri

Guide: Dr. Manali Londhe

Status: Admitted

Topic : Optimal Action-Experience framework in Gita: A comparative analysis with modern high optimal experience theory of Flow.

About Topic: The Gita exhorts Arjun to act in yoga, as Yoga is defined as the qualitative pinnacle of work both in execution and result. Through this the Gita gives a “optimal performance framework” which can be applied in secular workplace. This research aims to distil out this framework and compare (similarity/contrasts) it with two contemporary optimal performance philosophies of Servant Leadership and Flow.

Courses

The BRC's Ph.D. program is unique in the sense that it has rich coursework spread over 2 years so that even working professionals would also be able to enroll for it. The coursework would be conducted so that every year there are four modules, two in summer and two in winter. For every module, 2-3 months of preparation time is required prior to the course, then 2 weeks of classroom instruction, followed by 1-1.5 months of evaluation. So, in total of about 5 months of course work per semester.

Coursework for PhD & MA by Research Programme

The PhD program was kicked off at BRC, Govardhan Eco Village in August 2019.

Courses were conducted by

- Prof. Uma Shankar (Principal, SIES College)
- Prof. Manali Londhe (HoD Philosophy, K.J. Somaiya College) and
- Prof. Gopal Gupta (Associate Professor, Dept. of Religious Studies, University of Evansville, Indiana, USA).

Introduction to Comparative Religion

This course offers a general academic survey of five major world religions (Hinduism; Buddhism; Judaism; Christianity; and, Islam) to get at the diversity and complexity as well as the similarities between religious systems.

Instructor: Dr. Gopal Gupta

Associate Professor, Dept. of Religious Studies, University of Evansville, Indiana, USA



Introduction to Indian Philosophy

Indian Philosophy (Sanskrit: Bhārtiya Darshan) deals with various philosophical thoughts of many several traditions those originated in the Indian subcontinent, including Hindu philosophy, Buddhist philosophy, and Jain philosophy. The Indian philosophical systems are classified into two groups on the basis of the acceptance of Vedas; Orthodox (Vaisheshika, Nyāya, Sāmkhya, Yoga, Purva-Mimāṃsā, and Uttar-Mimāṃsā) and Heterodox (Chārvaka School, Jainism and Buddhism). All these systems are discussed.

Instructors: Dr. Uma Shankar, Principal, SIES College and **Dr. Manali Londhe**, HoD Philosophy, Principal, K.J. Somaiya College





Lived Religion

Dr. David Haberman, Professor and former Chair of the department of Religious Studies in Indiana University, USA, conducted the course on 'Lived Religion'.

Lived religion is the ethnographic and holistic framework for understanding the beliefs, practices, and everyday experiences of religious and spiritual persons in religious studies. The name lived religion comes from the French tradition of sociology of religion "la religion vécue". The study of lived religion has come to include a wide range of subject areas as a means of exploring and emphasizing what a religious person does and what they believe. It covers the following topics.

Day 1 (Dec 22): What is "Lived Religion" and How Do We Study It?

Day 2 (Dec 23): Entering into Lived Religion

Day 3 (Dec 24): Representing Lived Religion: Strategies and Politics

Day 4 (Dec 25): Framing a Study of Lived Religion

Day 5 (Dec 26): Collecting, Analyzing, and Writing Conversations and Observations

Day 6 (Dec 27): Lived Religion and Religious Environmentalism

Day 7 (Dec 28): Representations of Theology and Practice

Day 8 (Dec 29): Reflections, Conclusions, and Further Questions

Students were asked to prepare for the classes before attending them by studying reference



material and by writing response papers. In that way they had the grounding work done before the classes. Then with the live sessions on, the subject was easy to absorb. Students were asked to do assignments and they will be evaluated based on that.

Theory and Methods in Religious Studies

Dr. Ravi Gupta, Charles Redd Chair of Religious Studies, Utah State University, Logan, Us and also guide for Bhaktivedanta Research Center, Mumbai, conducted course on ‘Theory and Methods in Religious Studies’.

This course will expose students to fundamental theoretical and methodological issues in the academic study of religion. A number of classic works and authors (Durkheim, Weber, Freud, Marx, James, etc.) are studied while also examining their legacy and continuing influence upon the field of religious studies. In addition to familiarizing students with a variety of approaches to understanding religion (as a social phenomenon, an “experience,” and a body of practices), the course gives attention to the construction of the category of “religion,” ethical issues involved in the study of religion, and issues and topics (gender, secularism, pluralism, postcolonialism, etc.) profoundly affecting our changing understanding of religion today.



Dr. Ravi Gupta excellently covered the following topics:

Day 1 (Dec 22): what is religion?

Day 2 (Dec 23): How Do We Study Religion?

Day 3 (Dec 24): Who Can Study Religion?

Day 4 (Dec 25): How Do We Write about Religion?

Day 5 (Dec 26): How Do We Write about Religion?

Day 6 (Dec 27): Religion and Psychology

Day 7 (Dec 28): Religion and Society

Day 8 (Dec 29): Religion and Postmodernism

Students were asked to prepare for the classes before attending them by studying reference material and by submitting assignments of writing argument maps and relevance essays. In that way they had the grounding work done before the classes. Then with the live sessions on, the

subject was easy to absorb. Students were asked to do assignments and they will be evaluated based on that.

Prof. Dr. Vatsala Pai and Prof. Dr. Himani Chaukar from Ruia College, Mumbai and Professor Dr. Shakuntala Gawde from Mumbai University, Sanskrit department visited BRC, Mumbai during the course work.



Academic Writing and Critical Thinking

BRC conducted its "Academic Writing and Critical Thinking" Course online over zoom. This is a Certificate Course. For those students, who intend to pursue M.A. and PhD with BRC, this is one of the primary pre-requisites needed for the application to be considered fit.

This course is designed to help learners continue to hone their writing, research and critical thinking skills. Through a series of selected readings and assignments, learners will develop a working understanding of the writing process, the rhetorical principles of voice and purpose that guide what and how one writes, and the basics of assessing research and academic argument.

Time: Weekly on Saturdays, 8 am - 9:30 am IST (12 week course, from Saturday, May 30, 2020 to Saturday, August 15, 2020)

Instructor: Dr. Abhishek Ghosh, Assistant Professor, Religious Studies and Liberal Studies at Grand Valley State University

Around 20 students, who are current registered for PhD and MA with BRC and who are



aspiring to do it, participated in it. Everyone appreciated the course and considered it as a valuable addition to their life.

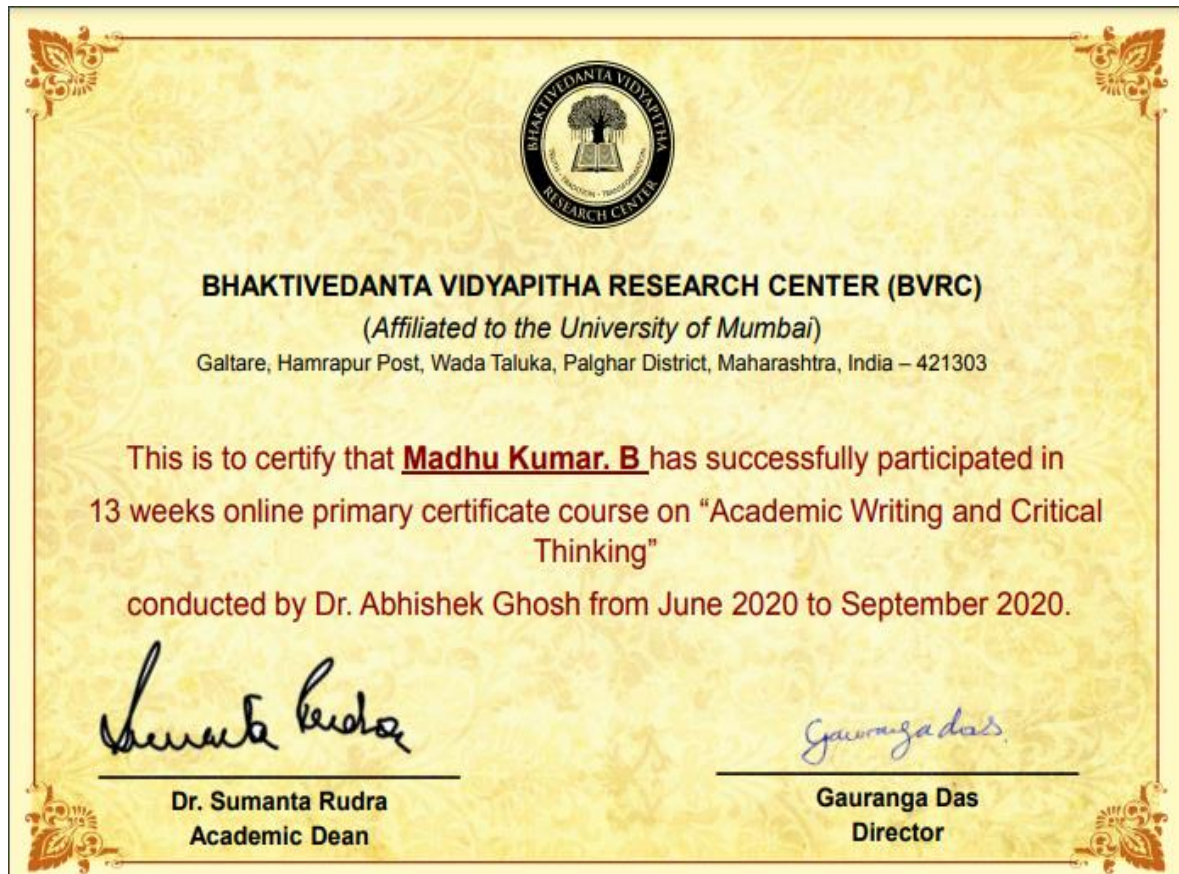
This course covered the following topics:

1. Understanding Reader's psychology
2. How to avoid zombie nouns?
3. Subjects, actions, and the world.
4. How characters and actions work
5. Information flow
6. Stress Position and Point Last
7. The Co-Core Formula
8. Claim, Evidence, & Warrant
9. Information Flow

10. What's an argument? – 1

11. What's an argument? – 2

Certificates were awarded to the students who successfully completed the course. Here are the sample certificates.



Research skills

BRC conducted its “Research Skills” course online over zoom. This is a core course for the students who intend to pursue M.A. and PhD with BRC. This is one of the primary pre-requisites needed for the application to be considered fit.

‘Research Skills’, points to a crucial aspect of modern academic scholarship in all fields of study. What is commonly called ‘research’ includes a wide range of activities and skills that are essential for the production of scholarship that will be valued in the academic world and in the wider world that we may hope to impact. This course provides a deep understanding of the skills required to do research in the humanities.



This was conducted by Dr. Kenneth Valpey ((alias HH Krishna Kshetra Maharaja). <http://www.kennethvalpey.com>)

It was participated by around 20 students who are doing MA by Research and PhD with BRC and who are aspiring to do these courses with BRC.

BRC conducted this course online over zoom.

Time: Weekly on Saturdays, 8 am - 9:30 am IST

(12-week course, from Sunday, **December 2020 to Sunday, February 7, 2020**)

Around 20 students, who are current registered for PhD and MA with BRC and who are aspiring to do it, participated in it. Everyone appreciated the course and considered it as a valuable addition to their life.



This course covered the following topics

- Lesson 1 - Introduction – Getting Our Feet Wet
- Lesson 2 – Finding a topic
- Lesson 3 – Reviewing the literature
- Lesson 4 – Defining the problem (or clarifying the question)
- Lesson 5 – Designing the study ('research itinerary')
- Lesson 6 – Gathering data
- Lesson 7 – Analyzing data
- Lesson 8 – Presenting conclusions



BHAKTIVEDANTA VIDYAPITHA RESEARCH CENTER (BVRC)

(Affiliated to the University of Mumbai)

Galtare, Hamrapur Post, Wada Taluka, Palghar District, Maharashtra, India – 421303

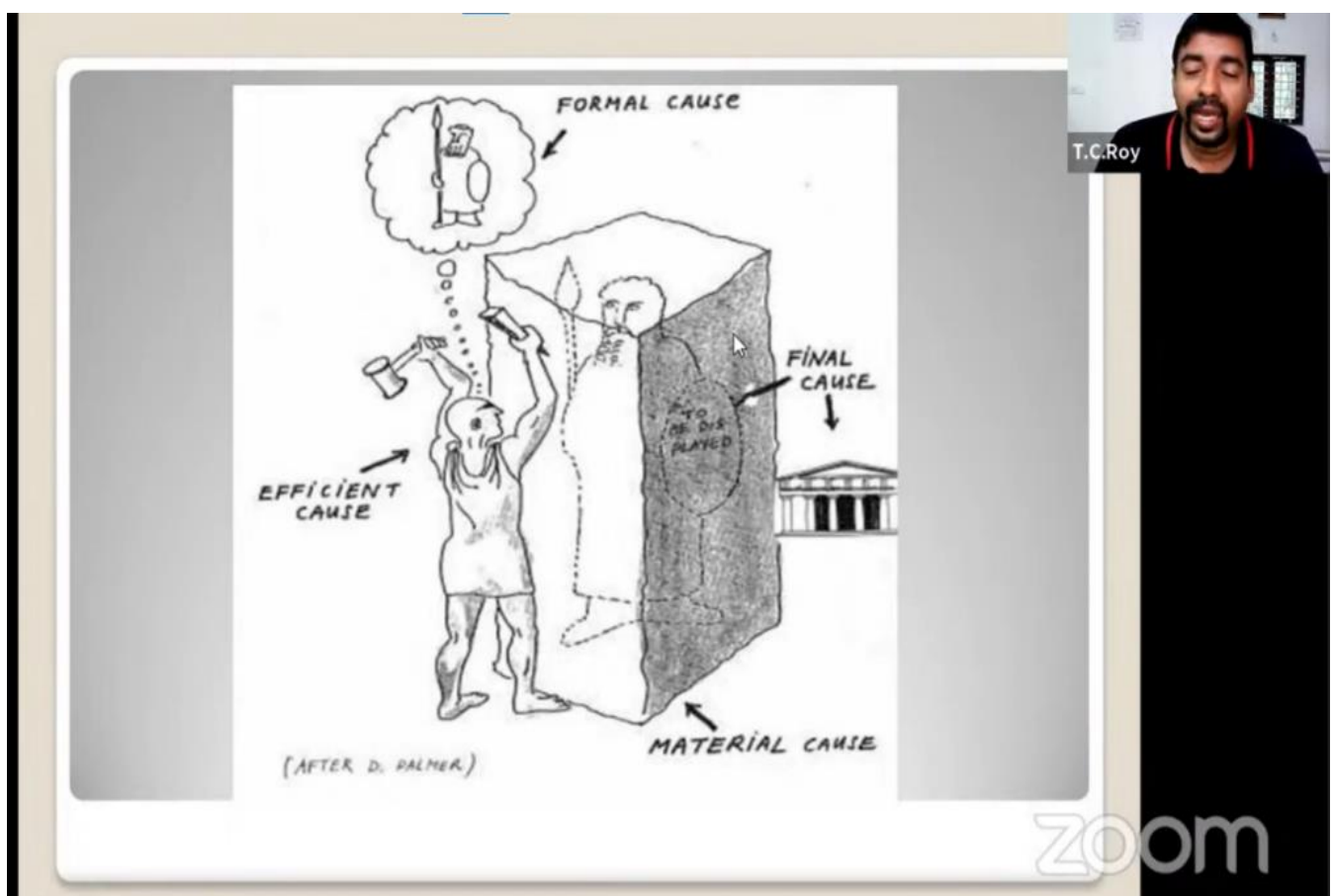
This is to certify that **Dr. Goutam Paul** has successfully completed 8 weeks online course on “Research Methodology” with 20 hours of instruction conducted by Dr. Kenneth Valpey, Oxford Centre for Hindu Studies, on February 28, 2021 and secured **Grade ‘B’** in the program.

Dr. Sumanta Rudra
Academic Dean

Gauranga Das
Director

Western Philosophy

Western philosophy began in ancient Greece as a pursuit of knowledge about human nature and the best way of life. Philosophy evolved through chats and responses with Greek mythology and Religion. Sophists, stoics, sceptics and the classical Greek philosophers engaged in rationally looking into questions pertaining to the nature of reality, the ways to explore the truth/s, the possibility of knowing them, and to picture and pursue the goal or meaning of life conceived in their own perspectives. Later, medieval Christian philosophers sought to understand the relationship between faith and reason. However, modern philosophy dismissed much of this philosophical tradition in favor of a radical skepticism, which culminated in the postmodern rejection of reason and truth. This course will examine the history and ideas of Western philosophy from Pre-Socratic Philosophy to contemporary thought. This course will introduce you to the Western philosophical tradition through the study of thinkers such as Socrates, Plato, Aristotle, Thomas Aquinas, Descartes, Hume, and Kant. You'll grapple with questions that have been significant to philosophy from its beginnings: questions about truth, reality, the foundations of knowledge, and the good life. You'll also observe changes of intellectual outlook over time, and the effect of scientific,



religious, and systemic concerns on the development of philosophical ideas.

Instructor: Prof. Dr. T.C. Roy. (tc.roymon@sophiacollege.edu.in), DY DIRECTOR (Honorary)(IPSCR), Asst. Prof. Sophia College, Visiting Faculty at Mumbai University

No. of Lectures: 20 hrs (5 Lecture Hours per unit)

Duration of the Course: [15th March 2021 to 15th August 2021]



Phase (I) - Reading Phase: [Beginning 15th March 2021 until 15th May 2021]: This will be a two-month long phase of reading the course materials provided to you and writing the prescribed assignments on them. In this phase, there will be only a sparse interaction between students and the faculty.

Phase (II) - Teaching Phase: [From 16th May 2021 to 18th July 2021]: Overall, 20 hours of Lectures will be given. Lectures will be conducted via online platform on Sundays 10 am - 12 pm. First lecture is on Sunday, May 16, 2021

Phase (III) - Evaluation Phase: [From 19th July 2021 to 15th August 2021]: The final 1 month will be the grading phase where the assignments and critical essays are assessed and provides grades.

- Unit 1: Classical Greek Philosophy: Plato & Aristotle
- Unit 2: Approaches to Truth, Knowledge and Meaning of Life: Hellenistic Period to the Medieval Scholastic Philosophy)
- Unit 3: Modern Philosophy
- Unit 4: Contemporary Philosophy (Phenomenology, Hermeneutics and Philosophy of Mind)

Online Courses

The following online courses have been curated and conducted by qualified academic professionals.

Introduction to Bangla

An online course in collaboration with University of Mumbai to introduce students to the Sanskrit language.

**BHAKTIVEDANTA VIDYAPITHA RESEARCH CENTRE**
IN COLLABORATION WITH**The Dhi Project**
thought, reflection, intellect



Introduction to Bengali as a language

Usage of basic Bengali words

Reading basic Bengali passages

E-Certificates will be Provided

“ The time will come when the people of the world will learn Bengali to read Sri Caitanya-caritamṛta. ”
Srila Bhaktisiddhanta Sarasvati Thakura Prabhupada



Course contents

- Introduction to Bengali as a language
- Usage of Bengali words
- Reading basic Bengali passages

Instructor

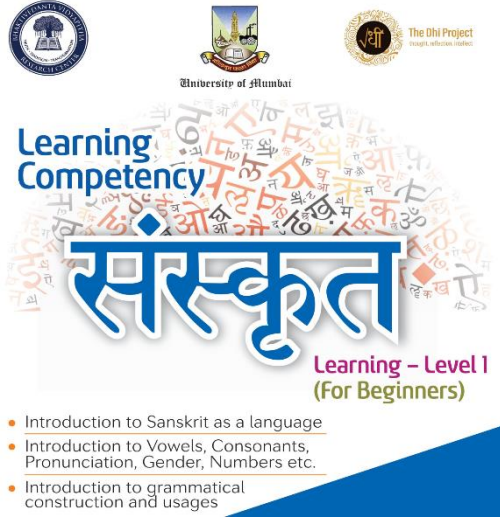
Dr. Kausheyee Banerjee
Assistant Professor
School of Liberal Arts & Culture
Studies
Adamas University, Kolkata



Certificates are issued to the students.

Introduction to Sanskrit

An online course in collaboration with University of Mumbai, introduces you to the Sanskrit language.



Course contents

- Introduction to Sanskrit as a language
- Introduction to Vowels, Consonants, Pronunciation, Gender, Numbers, etc.,
- Introduction to grammatical construction and usages.

Instructor

Mrs. Harshada Sawalkar
Department of Sanskrit
Mumbai University

Certificates are issued to the students.



Amenities

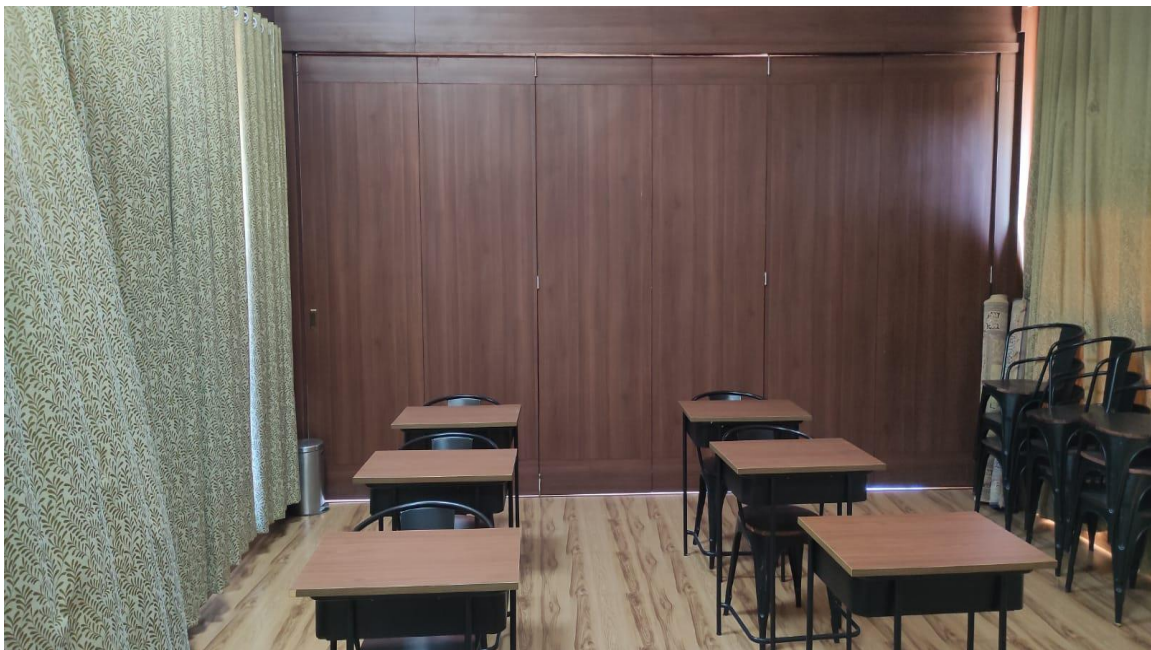
Mumbai

The Bhaktivedanta Research Center at Mumbai is located at the picturesque Govardhan Eco Village in Wada, Palghar about three-hour drive from the Mumbai airport. The place has excellent facilities for academic study and research including a library, seminar room, class rooms, cabins for professors, office space for administrative staff and hostel facilities.

Academic Block



Classroom



Library



Seminar Hall



Hostel



Pune

The BRC-Pune centre is situated at ISKCON-NVCC, Survey No. 50, Katraj-Kondhwa Road, Kondhwa, Pune-411 048. The following table gives a clear picture of the amenities available at BRC, Pune.

Facility	No.
Library, Reading room and Computer room	1
Director's Office	1
Staff/ Faculty room	1
Classrooms	2
Auditorium, Seminar Hall, Conference room	3
Admin Office	1
Guest Rooms at Kamalnayan Bajaj Atithi Bhavan	2
Hostel Rooms	4
Playground (4000 Sq Feet)	1

Academic Block





Floor Lobby





Classroom

There are two spacious and well-ventilated classrooms.



Seminar Hall



Conference Hall



Hostel

A total number of four fully furnished hostel rooms are available for the students enrolled.



Kolkata

The Wi-Fi enabled state-of-the-art infrastructure at Bhaktivedanta Research Center (BRC) includes well-furnished classrooms with mul-media facility, well-equipped research work stations, faculty cabins, a well stacked library, a spacious conference room, an executive meeting room, canteen, common room and well-furnished guest house facilities for students and staff. The newly constructed museum displays rare books and manuscripts in possession of BRC. Facilities such as banking, stationary stores, laundry services, photocopy centre are also available for students from around BRC campus.

The library resources comprising books and e-resources are complementary to the teaching-learning process. The Wi-Fi campus enables 24/7 usage of e-resources, thus adding to the flexibility of students to study at their pace and time. The library also provides value added services to faculty members for research activities.

At BRC, security and safety are given prime importance. All employees and researchers are required to learn and understand important safety information that is vital to their well-being and safe operation of BRC. With 360-degree CCTV enabled campus and fire extinguisher equipped corridors, we ensure safety and care for everyone at BRC.

The centre is situated in the Ballygunge area of Kolkata. It is 12 km from Howrah Railway Station and 22 km from Kolkata Airport. The campus is easily accessible by public transport. The Jatin-Das Park Metro Station is just 10 minutes away. The well-known Ramakrishna Mission Seva Pratishthan Hospital is a 5-minute walk from our campus.

Library



Conference Hall



Museum



Research Room



Classroom



Hostel Room



University Administration

Mumbai

University Committee Visits

July 10th 2019

A Local Inquiry Committee from Mumbai University consisting of the below dignitaries

- **Mr. Vitthal Baliram Rokade**
Dr. T.K. Tope Arts & Commerce Night (Senior) College
- **Dr. Narayan S. Gadade**
Department of Philosophy, University of Mumbai
- **Dr. Uma M Shankar**
SIES College of Arts, Science & Commerce

visited BRC Mumbai at Govardhan Eco Village with regards to the application for the MA by Research program on July 10, 2019. They were very happy to see the facilities and activities of BRC and recommended to the University to grant permission to start MA by Research program in Philosophy at BRC.



8th February 2022

The Local Inquiry Committee consisting of the below dignitaries:

- **Dr. (Mrs.) Suchitra Naik**
Principal: K.G. Joshi College of Arts & N.G. Bedekar College of Commerce, Thane
- **Dr. (Mrs.) Namita Nimbalkar**
Department of Philosophy, University of Mumbai
- **Dr. Narayan Gadade**
Department of Philosophy, University of Mumbai

visited Bhaktivedanta Research Center, Mumbai on 8th February, 2022.

They were formally received by Dr. Tushar Desai and Gaura Naam Das. They appreciated the ambience of Govardhan Eco Village. They were welcomed in the Bhaktivedanta Research Center by Dr. Sumanta Rudra and Balaram Lila Das.

Dr. Sumanta Rudra gave a 30-minute presentation on the academic activities of BRC. They were all impressed by the wide variety of activities of BRC. Dr. Vatsala Pai, former Head of Dept of Philosophy, Ruia College, who is now an honorary adjunct faculty for BRC, was present online on Zoom and talked to them as our academic advisor. They also toured GEV for about half a day after the official work and were very happy and inspired by the work here. They expressed their desire to come back and stay here.

Outcome

- The good news is that the LIC team was impressed and recommended increasing the seats of PhD and MA each from 8 to 16.
- They have also recommended that since the center is doing well there would be no need for a LIC visit for another three years, which by default has to happen every year for new institutes (till the institute gets permanent affiliation which can happen only after a minimum of five years).
- These three professors also want to collaborate, individually or through their respective college, with BRC for future projects.



University Recognition Letters

RE-ACCREDITED "A" GRADE BY NAAC IN THE THIRD CYCLE



"BEST COLLEGE AWARD" 2011-12 (UNIVERSITY OF MUMBAI)
EICON BEST COLLEGE AWARD FOR ACADEMIC EXCELLENCE - 2020
ARTS FACULTY AND MACJ PROGRAMME RANKED BY INDIA TODAY MDRA - 2020
ISO 9001:2015

Contact Numbers :

99300 70982
85917 99258
85917 04380
85912 98783
85917 05925

**VIDYA PRASARAK MANDAL'S
K.G. JOSHI COLLEGE OF ARTS &
N.G. BEDEKAR COLLEGE OF COMMERCE
(AUTONOMOUS)**

(INCLUDING JUNIOR COLLEGE)

JNANADWEEPA, CHENDANI BUNDER ROAD, THANE (W) 400 601.

E-mail Id : joshibedekar@gmail.com / vpm_joshibedekar_office@yahoo.co.in

Dr. (Mrs.) Suchitra A. Naik
M.A., Ph.D.

Ref. No. ACC/TNE/1825

DATE : 10 / 02 / 2022

To
The Assistant Registrar,
RAPC

Subject: LIC visit to Bhaktivedanta Vidyapitha Research center on 08-02-2022

With respect to the letter received from these section with Ref. No: Th./ ICD /2021-22/ 3545 dated 24.12.2021, we, the members consisting of Dr. NARAYAN S. GADADE, Dr. NAMITA AJAY NIMBALKAR and myself (Dr. Suchitra Ashish Naik) have visited Bhaktivedanta Vidyapitha Research center on 08-02-2022.

The following recommendations are given to them

Recommendations:

1. Books in Western Philosophy be further added to the library.
2. Short term Value addition course on Comparative Studies may be introduced.
3. Pre registration research ethic course recommended by UGC should be implanted in the system.
4. We recommend continuation of the research center for next 3 years.
5. 8 students capacity is existing for PhD and more 8 students are recommended for PhD in Philosophy. 8 students capacity is existing for MA by Research and more 8 students are recommended for MA by Research in Philosophy.

Please make note of the same

Thanking You

Yours sincerely



CC to : The Registrar, University of Mumbai

UNIVERSITY OF MUMBAI

Phone : 09167563793

Email : rapc@mu.ac.in



COLLEGE ID : **EPL27968**
 RESEARCH ADMINISTRATION & PROMOTION
 CELL
 UNIVERSITY OF MUMBAI
 Kalina Campus, Vidyanagari,
 Santacruz (E), Mumbai - 400 098

Ref. No : No. : Th./ ICD /2021-22/ 3354

Date : 13-12-2021

To,

The Principal/Director,
BHAKTIVEDANTA VIDYAPITHA RESEARCH CENTER
 Gauranga Das, Bhaktivedanta Vidyapitha Research Center, Govardhan Ecovillage, Galtare, Hamrapur
 (P.O), Wada (Taluka)
 Wada, Dist. Palghar - 421303

Sub Your Proposal dt **29-09-2021** for **Extension of Recognition (for new Course under same faculty)** from
 :- the Academic Year 2022-23.

Ref University Notification dated 4th Sept 2021.
 :-

College ID	Name of College and Address	Course details
EPL27968	BHAKTIVEDANTA VIDYAPITHA RESEARCH CENTER Gauranga Das, Bhaktivedanta Vidyapitha Research Center, Govardhan Ecovillage, Galtare, Hamrapur (P.O), Wada (Taluka) Wada, Dist. Palghar - 421303	Ph.D. Sanskrit

Sir/Madam,

With reference to your above referred proposal, I am to inform you that, as per the provisions of the referred Maharashtra Public Universities Act, 2016, the "Scrutiny Committee" appointed by the University which will be scrutinize papers/documents related to your proposal of Extension of Recognition (for new Course under same faculty) from the academic year 2022-23 (**Check list attached**).

You are therefore, requested to kindly make it convenient to attend before the scrutiny committee with all the relevant original papers/documents **with 2 sets of copies** for verification on **21-12-2021** at **11.30 a.m.** at **Room No. 103, Research Administration & Promotion Cell, Nanoscience & Nanotechnology Bldg., Vidyanagari, University of Mumbai, Kalina, Santacruz (E), Mumbai – 400 098**. Failing which the proposal will not be considered favourably by the University, which may please be noted.

Thanking You.

Yours faithfully,

Umesh Avhad
 Assistant Registrar
 RAPC

UNIVERSITY OF MUMBAI

Phone : 022-2270 3248

Phone : 022-2270 8729

Email : universitythesis2011@gmail.com



COLLEGE ID : EPL27968
THESIS SECTION

UNIVERSITY OF MUMBAI

Fort Campus, M.G. Road,
Mumbai - 400 032

Ref. No : No. : Th./ ICD /2019-20/ 3025

Date : 10-10-2019

The Principal/Director,
BHAKTIVEDANTA VIDYAPITHA RESEARCH CENTER
Gauranga Das, Bhaktivedanta Vidyapitha Research Center, Govardhan Ecovillage, Galtare, Hamrapur
(P.O), Wada (Taluka)
Wada, Dist. Palghar -

Sub :- Your Proposal for Extension of Recognition (for new Course under same faculty) to enroll students for the M.A. Philosophy (By Research) degree course from the Academic Year 2019-20.

Ref :- Your online proposal dated 28-09-2018.

Madam/Sir,

With reference to the subject above, I am directed by the Hon'ble Pro-Vice-Chancellor to inform you that the report of the Local Inquiry Committee for Extension of Recognition (for new Course under same faculty) for the M.A. Philosophy (By Research) degree course was placed before the Board of Deans at its meeting held on 23-08-2019 vide item No. 47 when it was resolved as under :-

"It was resolved that the application received from the various College/Institute for First Time Recognition, Continuation of Recognition and Extension of Recognition and Increase or Decrease in Intake Capacity be approved, subject to yearly review towards of compliance of conditions stipulated by LIC Committee & recovery of dues towards recognition fees, if any & the same be recommended to Vice-Chancellor for his consideration & approval"

Pursuant to the above resolution of the Board of Deans, I am to inform you that the College/Institute has been granted permission for Extension of Recognition (for new Course under same faculty) to enroll 8 students for the M.A. Philosophy (By Research) degree course from the Academic Year 2019-20 to 2019-20.

University of Mumbai

Phone - 022-2270 3248

Phone - 022-2270 8729

E-mail - universitythesis2011@gmail.com



Thesis Section,
UNIVERSITY of MUMBAI,
Fort Campus, M.G. Road,
Mumbai - 400 032.

No.Th./ICD/2018-19/ 784

22nd May, 2018.

The Principal,
Bhaktivedanta Vidyapitha Research Center,
Govardhan Ecovillage, Galtare,
Hamrapur, (P.O.), Wada,
Dist.Palghar - 421 303.

Sub :- Your proposal dated 3rd May, 2017 for **First Time Recognition** to enroll students for **Ph.D.(Arts)** degree in the subject of **Philosophy** for the Academic Year 2017-18.

Madam / Sir,

With reference to the subject cited above, I am directed by the Pro-Vice-Chancellor to inform you that the report of the Local Inquiry Committee for **First Time Recognition** for the **Ph.D.(Arts)** degree in the subject of **Philosophy** was placed before the Board of Deans at its meeting held on 29th December, 2017, vide item No.20, when it was resolved as under :-

“be granted first time recognition to enroll 08 students for the Ph.D.(Arts) in the subject of Philosophy from the academic year 2018-19 (instead of 2017-18) subject to yearly review of compliance of conditions stipulated by LIC Committee & recovery of dues towards recognition fees, if any & the same be recommended to Vice-Chancellor for his consideration & approval.”

In pursuant to the above resolution of the Board of Deans, I am to inform you that the College/Institute has been granted permission **First Time Recognition** to enroll (08) eight student for the **Ph.D.(Arts)** degree in the subject of **Philosophy** from the Academic Year 2018-19.

Yours,

W. Akshay
Deputy Registrar 2/6/18
Thesis Section

Copy to -

1. The Jt. Director, Higher Education, Maharashtra State, Mumbai Region, Elphinstone Technical High School Building, Mahapalika Marg, Mumbai - 400 001.
2. The Assistant Registrar, A.P.D. Section for information and it may be treated as an action taken report on the resolution of item No.20 the Board of Deans at it's meeting held on 29th December, 2017.
3. The Co-Ordinator, University Computerisation Centre, University of Mumbai, Idol Building, Vidynagari, Kalina, Mumbai - 400 098.

University Committee Visits

A local inquiry committee from the Savitribai Phule Pune University visited BRC Pune on 18th March 2021 and recommended our affiliation with the prestigious University following which the affiliation was granted officially on 15th July 2021



**Felicitation of Prof. Dr. Kurane Anjali Dinkar (Chairman) by
Prof. Dr. Sumanta Rudra, BRC Pune- Director**



Felicitaton of Prof. Dr. More Nisha Sitaram by Mr. Sanjay Bhosale, BRC Pune- Director Admin



Felicitaton of Prof. Dr. Aniruddha Jyoti Subhash by Prof. Dr. Janardan Chitode, BRC Pune- Dean Academics



BRC Presentation by Dr. Sumanta Rudra, Director BRC - Pune



BRC – Pune Campus visit by LIC Team



BRC Pune Library visit by LIC Team



BRC – Pune Seminar Hall visit by LIC



Yoga Center Visit by LIC Team



**Vote of Thanks by Prof. Dr. K. N. Dhumal
(Hon. Director)**




Group Photo @ ISKCON-NVCC

University Recognition Letters

Affiliation approval letter from Savitribai Phule Pune University dated 15th July 2021

सावित्रीबाई फुले पुणे विद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)

दूरध्वनी क्रमांक :
०२०-२५६९१२३३
२५६०१२५८
२५६२११८८



शैक्षणिक विभाग
गणेशखिंड, पुणे-४११ ००७
टेलिग्राफ : 'युनिपुणे'
फॅक्स : ०२०-२५६९१२३३
वेबसाइट : www.unipune.ac.in
ई-मेल : affiliation@pun.unipune.ac.in
दिनांक : १५ / ०७ / २०२१

संदर्भ क्र. : सीए/८४२

प्रति,
मा. संचालक,
भक्तिवेदांत रिसर्च सेंटर ट्रस्ट,
भक्तिवेदांत रिसर्च सेंटर, कोढवा
जि. पुणे - ४११०४८

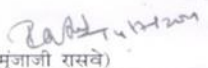
विषय : संशोधन केंद्राच्या नव्याने मान्यतेबाबत...

संदर्भ क्र. : १) भारतीय राजपत्र क्र.२७८ दि. ५ जुलै २०१६ च्या
संदर्भात निर्गमित केलेली नियमावली.
२) सीए/३०९३ परिपत्रक क्र. १२२/२०१६ दि. ०३.०८.२०१६

महोदय,

उपरोक्त विषय व संदर्भांकीत परिपत्रकातील नियमांच्या अधिन राहून विद्यापीठ अधिकार मंडळाने घेतलेल्या निर्णयानुसार आपणास कळविण्यात येते की, शैक्षणिक वर्ष २०२१-२०२२ या वर्षा करिता संशोधन केंद्र म्हणून आपल्या संस्थेस नव्याने मान्यता देण्यात येत आहे. पुढे असेही कळविण्यात येते की, आपणास संशोधन केंद्रामध्ये पीएच.डी. अभ्यासक्रमासाठी विद्यार्थ्यांना प्रवेश देता येणार नाहीत.

कळावे,

आपला,

(मुंजाजी रासवे)
उपकुलसचिव

प्रत माहिती व योग्य त्या कार्यवाहीसाठी :

१. मा. संचालक, परीक्षा व मूल्यमापन मंडळ, परीक्षा विभाग प्रस्तुत विद्यापीठ पुणे - ७
२. मा. वित्त व लेखा अधिकारी, वित्त विभाग प्रस्तुत विद्यापीठ पुणे - ७
३. उपकुलसचिव, शैक्षणिक पात्रता विभाग प्रस्तुत विद्यापीठ पुणे - ७
४. उपकुलसचिव प्रवेश विभाग, प्रस्तुत विद्यापीठ पुणे - ७
५. कक्षाधिकारी संशोधन व मान्यता कक्ष शैक्षणिक विभाग प्रस्तुत विद्यापीठ पुणे - ७

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